

Spring

Dear Parents/Carers of Year 4,

Our topic for the first half term is Anglo Saxons: How Dark were the Dark Ages? Many aspects of the curriculum will be linked to this topic.

English: Our text this term is 'The Land of Roar', our focus will be a non-chronological report where the children will compose original non-chronological reports on dragons.

Maths: For the duration of Spring Term we will be focusing on Multiplication and Division, with a focus on timetables 1-12, using written methods to solve 2/3 digit by 1 digit problems, using place value to multiply and divide mentally. Multiply by 0 and 1, multiply 3 numbers together. In addition, we will be looking at length and perimeter, fractions and begin to look at decimals.

Science: Our Science focus this half term is Electricity.

Art/Music/Dance/Drama: During Art, we will explore the Art of Display. The children will explore how art is displayed and the effect it can have on the viewer. In music, we are going to focus on Classical, Bhangra, Tango and Latin Fusion.

History/Geography: In History, our focus is on the Anglo Saxons and Scots, where children will answer the question, How Dark were the Dark Ages? Children will be able to answer this question as they explore the settlement of Britain by Anglo Saxons and Scots. Followed, in Spring 2, with an interactive workshop on the Viking invasion of Britain.

PSHME: We will focus on Living in the Wider World.

RE: Spring Term is dedicated to Christianity, with a unit on Local Christian Places of Worship. As part of our unit, we will visit Hither Green Baptist Church.

Computing: The children will learn about programming and photo editing.

DT: The children will be understanding and using mechanical systems to create a pop-up storybook.

MFL: In MFL we will explore language associated with family trees, emotions/faces and body parts.

P.E.: In PE we will be learning the fundamentals of Football and Yoga.

Best wishes,

Rebekah Chin, Nick Bradley & Chloe Adams



Brindishe
Green

Please read with your child every day at home (10-15 minutes) and where possible from a variety of texts.

Please ensure that their reading response books and book bags come to school in book bags **every day**.

Hornbill PE days: Monday and Thursday

Red Kite: Monday and Thursday

Puffin: Wednesday and Thursday

Please come to school wearing appropriate clothing for PE (trainers, leggings/shorts/ tracksuit bottoms, t-shirt, sweatshirt or hoodie).

Year 4 Home learning:

Each week, Year 4 work will be shared with you on Weduc. Maths and Reading tasks will change weekly, and in addition, there will be a half termly project, due in the last week of the half term.

Me Books

Your child will be given two activities a fortnight to complete at home.

Me Books should be kept in reading bags and brought into school each day, as we will be sharing them from time to time throughout the half term.

Lost Property

Children are encouraged to look after their belongings. If an item of clothing is found with no name on it, the item will be taken to lost property for the children to collect in the playground at the end of the day.

Getting in Touch!

If you have a question, concern or query, please email the office at info-BG@brindisheschools.org and your email will be forwarded to the relevant member of staff.

Please be mindful that your correspondence does take some time to get from the office to the respective teacher(s).