

Spring

Dear Parents/Carers, Goldfinch Class

Welcome to the new term in Year 1! We've been delighted to see how happily the children have returned to school after the winter break.

In this newsletter we will share important information about your child's learning this term. You will see a theme running through subjects as we focus on learning about the weather in winter and seasonal change.

English

We will focus on writing for various purposes. These include writing a report about winter; instructions for making a sandwich and writing a postcard, based on the book 'Leaf.' In these contexts, children will practise writing in sentences demarcated with capital letters, full stops and finger spaces between words.

MFL

We will learn a song in Spanish that is all about different types of weather.

Children will learn the Spanish vocabulary for weather conditions including sunny, cold, hot, windy and snowing.

Maths

We will focus on addition and subtraction. Children will explore addition in the context of number stories, 'first, then and now.' They will represent addition and subtraction contexts in different way; cherry models, bar models and equations. Use addition and subtraction symbols appropriately in the context of writing equations.

Science

This half term, children will learn about everyday materials and seasonal change. They will learn about the types of materials used to make objects around them and their properties, then, we will observe winter weather conditions, learn the difference between types of weather (eg, snow, sleet and hail) and compare the weather in winter and spring.

History

Children will explore the topic of toys. They will learn to identify differences between old and new toys. This links closely with our science topic this half term as the children will explore the materials used to make toys- both past and present.

Art

We will explore 3-D sculpture and children make a model of a birds. Children will begin by observing birds in motion, sketching a bird, then develop their artwork by choosing a 3D medium for making a sculpture.

PSHME

We will look at the important topic of 'Keeping safe.' This will include online safety, safety around different categories of people including strangers, and understanding who the 'safe people' in our lives are.

RE

We will learn about Islam and discover what Muslims believe about the Prophet Muhammed (PBUH). We will talk about how Muslims show respect for themselves and for others.

Computing

Children will learn how to give instructions to programmable toys, such as 'Beebots.' As they gain confidence in programming, they will give a sequence of directions with up to four commands.

Music

Children will explore different music styles and begin to improvise using their voice and simple percussion instruments. Our song 'In The Groove' will take the children on a journey through several different musical genres such as funk, blues, folk and reggae.



PE: Weather permitting, we will continue with outdoor PE, using the rooftop pitch. Children will learn and practise different invasion games, working on key skills such as agility, defending and teamwork.

We will also be exploring yoga to develop children's focus and balance. As the children learn different poses, we will also be teaching them the importance of mindfulness in a yoga practice.

Please ensure your child comes to school wearing clothing suitable for PE (trainers, leggings/shorts/tracksuit bottoms, t-shirt, sweatshirt or hoodie). Please no tights.

Y1 Home Learning

Please prioritise reading with your child every day and write a comment in their Reading Record when you read with them.

They are welcome to borrow a book from the class library; to be shared with you at home (this is not a reading book, but purely to read for pleasure)

Their reading book will be from the Bug Club scheme - online and hard copy.

Me Books

Every fortnight, we will send two tasks to be completed over the 2 weeks. We will celebrate the children's learning by sharing the completed 'Me Book' tasks in class.

Visits

We are in the process of arranging visits for Year 1 and you will be updated via Weduc.

