

Parent/Carer Survey Feedback: 2025



A huge thank you to all the parents and carers that took part in our survey. 128 parents responded. It is imperative we hear your voice. Below is a summary of the outcomes and any actions we will be taking as a result of your comments.

Q1: What year group is your child in?

| | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------|---------|-----------|--------|--------|--------|--------|--------|--------|
| Responses | 3 | 24 | 23 | 10 | 22 | 18 | 12 | 16 |
| % | 2% | 19% | 18% | 8% | 17% | 14% | 9% | 13% |

Q2: How would you describe your child's ethnicity (these groups were taken from the 2021 Census)?

- Asian, Asian British – 7%
- Black, African, Caribbean or Black British – 14%
- Mixed or multiple ethnic groups – 22%
- White – 52%
- Other ethnic group – 5%

Q3 and 4: My child enjoys coming to school, most of the time:

- 98% said YES
- 2% said NO

| Key Points Raised – 26 responses | Comments/Actions |
|---|---|
| <ul style="list-style-type: none"> • My child loves: their teachers, learning, their friends, feels supported by staff • Safe environment, great teachers, good friends • My child always come to and leaves school with a smile on their face • Always been welcomed and encouraged by staff • Good extra- curricular activities. • Lunchtime appears chaotic • Happy to talk about their day in some detail. | <p>Lunch hall – Improving for everyone is a priority for the school next year. We are going to improve the acoustics of the hall over time. This will include the eating experience and the opportunities for play in the playground. This will be led by the leadership team.</p> |

Q5 and 6: My child feels safe at school:

- 99% said agree/strongly agree
- 1% said disagree/strongly disagree

| Key Points Raised – 21 responses | Comments/Actions |
|--|---|
| <ul style="list-style-type: none"> • Always teachers around so know they are safe • Supportive and welcoming teachers and staff - good communication • Supervision in the playground at lunch – children behave differently. Child worries about lunchtime. Rough play • Child feels safe and listened to. | <p>Playground – We can see from parent surveys that children worry most at lunchtime. They don't feel heard. Although our ratios are in place, we are revising what we can do to improve the lunchtime experience in the playground. This will take organisation and trialling new approaches, especially as class staff/teachers are on their lunch at the same time. Lunchtime Lead, Family Support Worker and SLT will be more visible on the playground. This will be led by the senior leadership team.</p> |

Q7 and 8: The school makes sure pupils are well behaved:

96% agree/strongly agree

4% said disagree/strongly disagree

| Key Points Raised – 21 responses | Comments/Actions |
|--|--|
| <ul style="list-style-type: none"> • Minor incidents • Supervision at lunchtime – behaviour on the playground is not the same as classroom. • Some incidents go unchallenged • Children the school rules and expectations • It shows how much emphasis you put on behaviour and being kind and respectful. I think school is doing a fantastic job in this area. • The school reports everything to the parents, including consequences and how issues are managed | <p>Behaviour – Staff work hard to teach children how to make the right choices and behave well, from their first day in school until the leave. Incidents are not unchallenged but may be managed differently depending on what has happened or the children involved. We will never discuss a child with anyone who is not their parent. We are in the process of updating our behaviour policy (Promoting Good Relationships) and will share this with the community next year.</p> |

Q9 and 10: The school has high expectations for my child:

91% agree/strongly agree

9% disagree/strongly disagree

| Key Points Raised – 18 responses | Comments/Actions |
|---|---|
| <ul style="list-style-type: none"> • I think the teachers is good at pushing the kids to do more when the potential is there • I think the school could challenge my child more to help them improve. • Yes, but in a positive, non-too-pressurising way, respecting her own rhythm and preferences. • I feel like the school understands that every child learns at their own pace • I am confident in the classroom staff that they have high expectations for my child • This is enforced at parent/carer meetings • No idea what the expectations are. | <p>Expectations – Teachers are consistently assessing children – daily in each lesson and at the end of a topic. They carefully pitch learning to match what children’s ability and to deepen their understanding. They work together in year groups to assess children to ensure accuracy and consistency. Results from standardised assessments show that we are either in line with or better than National expectations. Expectations for Years 1-6 were shared with parents at the Meet the Teacher year group meetings in September.</p> |

Q11 and 12: My child is making good progress at this school:

98% said agree/strongly agree

2% said disagree/strongly disagree

| Key Points Raised – 18 responses | Comments/Actions |
|---|--|
| <ul style="list-style-type: none"> • Regularly keeping us up to date with progress • It's hard to know, as there is not much feedback • Clearly learnt a lot about the various topics they're studying and the progress I can see. • Enthusiasm for school shows they are learning. • Grown in confidence • Very happy. • Meet the Teacher, and Open Classroom sessions are very useful • Speak to teacher regularly in the playground • Extremely detailed end of year report | <p>Informing Parents – We also share this with parents during two 1:1 meetings and a detailed end of year report. This is in line with DfE guidance and teacher standards. Parents are also invited into classrooms three times a year to see the progress in the children’s books. Teachers are always happy to discuss children’s progress, informally at the end of the day.</p> |

Q13 and 14: There are a range of learning opportunities and experiences provided by this school, such as visitors, educational visits, practical activities, creative lessons and different themes taught:

95% of you agree/strongly agree
5% said disagree/strongly disagree

| Key Points Raised – 26 responses | Comments/Actions |
|--|---|
| <ul style="list-style-type: none"> • Would be good to see more clubs (especially art) and music classes • I think that the school has a wide range of clubs for children this year • Great choice of clubs • Very good range of trips and visitors • Lot of opportunities for older children. • After school club provision and Sportacus are very strong • There has been a noticeable difference this year compared with last year, and more outings have been very welcome! • Child regularly talks to us about the different activities/games they've been doing at school, and we can clearly see the educative value behind them | <p>Clubs – Clubs are advertised on Weduc or through email. Sportacus run two sessions every day and all children can join. We have 2 choirs which run throughout the year. Other clubs also run at different times including gardening, debate, coding, Japanese, football, homework, Yr 6 booster. These clubs rely on our staff giving up their time, as they are not paid additional hours. We will definitely look into ways of running more clubs next year, including art clubs. Children are taught Music as part of the national curriculum. Learning to play an instrument is also an option for KS2 children, through Lewisham Music.</p> <p>Educational Visits – These take a lot of time to plan and we link them closely to the year group curriculum. Sometimes it is easier to take the older children on visits as we require less parent/carer helpers (ratios change as the children get older). Sometimes we struggle to get enough helpers. We will work on ensuring that there is a better spread next year.</p> |

Q15 and 16: The school lets me know how my child is doing (eg Open Classrooms, Parent/Carer meetings, End of Year Reports, Newsletters, class messages on Itslearning, phonecalls home):

92% said agree/strongly agree
8% said disagree/strongly disagree

| Key Points Raised – 27 responses | Comments/Actions |
|---|---|
| <ul style="list-style-type: none"> • I enjoy the open classrooms and 1:1s with teachers • Communication continues to be fragmented between different channels, and is often very late. • I think the school has great communication • Half-termly newsletters are very useful. • Very informative parents' evenings & open classroom is a good way to see routines and class work in class. • Informative weekly newsletters -useful for dates and to find out what is happening in the school as a whole. • The frequency of parent/teacher meetings and open classrooms has really improved over the past year. • Would like to have more dialogue beyond the termly parents evening. • School regularly informs me about my child's progress. • The open classrooms are fantastic • End of Year Report: I absolutely admire the End of Year Report - the extensive details teachers provide is applaud able. • Open Classrooms: It is very difficult for parents when school arrange open classrooms of multiple years on the same day | <p>Communication – We have tried to improve our communication to ensure families are informed. We send out an Important Dates Calendar in September which tells you when performances, Sports Days and Open Classrooms will be across the year. We also put reminders in the school newsletter, two months in advance. If decisions are made at short notice this is because a great opportunity has come up or because there has been a change beyond our control, ie the weather. Some parents think too many emails are sent, while others think there are not enough. We try very hard to get the right balance. We get lots of emails from parents asking about dates and times of events that have been planned months in advance. We urge all our families to read the weekly newsletter and check on Weduc.</p> <p>Open Classroom – We are happy to read that most parents enjoy coming into school to see their children's learning and the progress they have made. Next year we will make sure there is only one Open Classroom on a particular day.</p> |

Q17 and 18: The school supports my child’s wider personal development (behaviour, mental health, Rights Respecting, online safety, PSHE, assemblies)

97% of you agree/strongly agree
3% said disagree/strongly disagree

| Key Points Raised – 14 responses | Comments/Actions |
|--|--|
| <ul style="list-style-type: none"> I was very impressed with the support from senior staff – support learning, behaviour, mental health For online safety - we often see the older children walking into school with smartphones. We would prefer for there to be a consultation with parents about smartphones at school. A strength of the school in my opinion. Although trips don’t seem evenly distributed throughout the school. The school's commitment to being a Rights Respecting School brings a structure and rigour to this area of development which I think is brilliant. Children understand their rights and the rights of others, and this informs their own behaviour as well as the responses of their peers and the teaching staff. | <p>Smartphones - we have begun consultation with representatives of the Smartphone Free Childhood Brindishe Group (a group of parents), including writing to Year 5 parents/carers about considering the pros and cons of giving their child a Smart Phone. As a federation we have written the first stages of our new mobile phone policy which has been shared with governors.</p> |

Q19 and 20: I am given information on the clubs, activities and music lessons available at this school that my child can take part in

88% said agree/strongly agree
12% said disagree/strongly disagree

| Key Points Raised – 25 responses | Comments/Actions |
|---|---|
| <ul style="list-style-type: none"> Communication with breakfast and tea club is tricky It would be helpful to be given more notice for school organised activities for parents who need childcare cover and therefore have to plan ahead Don’t know where to find club information I feel bombarded sometimes with the amount of information Not enough spaces in clubs Communication better this year - Newsletter. Dates. Weduc. Appreciate regular emails/reminders | <p>WAC – Communication – We appreciate that this has been difficult this year, especially around booking and payment. We are looking at ways to improve this next year.</p> <p>Important Dates - We send out an Important Dates Calendar in September which tells you when performances, Sports Days and Open Classrooms will be across the year. We also put reminders in the school newsletter. We try to give as much notice as we can for visits.</p> |

Q21 and 22: If I have raised concerns with the school, they have been dealt with properly

94% said agree/strongly agree
6% said disagree/strongly disagree
23% said this was not applicable

| Key Points Raised – 13 responses | Comments/Actions |
|---|---|
| <ul style="list-style-type: none"> Class teacher has always responded to concerns in a timely manner. They have been dealt with to a certain point but would be nice to get updates and have regular check ins Follow up actions can be very slow to come. An incident that my child had was dealt with well I appreciate the easy access to senior members of the team who always make themselves available When I raised a concern it was taken seriously and dealt with straight away. | <p>Concerns – There are a number of channels to take if you are concerned about something. There are many people to speak to – SLT, Ms Barrett, Ms Doran, Teachers, TAs. Sometimes actions take longer depending on the issue. If you feel your concern has not been addressed, please always speak to a member of the Senior Leadership Team.</p> |

Q23 and 24: If my child has been bullied, the school has dealt with the bullying quickly and effectively:

- 93% said agree/strongly agree**
- 7% said disagree/strongly disagree**
- 55% said this was not applicable**

| Key Points Raised – 13 responses | Comments/Actions |
|---|-------------------------|
| <ul style="list-style-type: none"> • The school helped me with a situation almost immediately • Not always consistent • Issues at lunchtime not always dealt with quickly • Yes, after I reported to the teacher about my child's experience, they took actions and provided feedback quickly | <p>See above</p> |

Q25 and 26: I would recommend this school to another family:

- 99 % of you said YES**
- 1% of you said No**

| Key Points Raised - 24 responses | Comments/Actions |
|---|--|
| <ul style="list-style-type: none"> • We love Brindishe Green. I often do! • I would definitely recommend the school, based on all the feedback above. • Yes but little flexibility; eg on issues like flexi-schooling • Brindishe Green is a good school I feel like my child is safe there. • Overall I think it is a really good school, that cares about its students. • The teachers that we have had so far have been excellent • Child has made real progress • I love the school and the community it brings. The staff are all amazing and wonderful assets to the school. The children generally come across happy and secure at school. • Senior leadership team are fantastic and seem to genuinely care, and are super supportive • We like the general atmosphere of respect, kindness, warmth and creativity. We love the fact that children don't need to wear uniform and that there's a strong emphasis put in art-related activities and learning. • I already do! | <p>We are so thrilled to read that 99% of families would recommend Brindishe Green. We love our school – the children, the families, the staff! We are very proud.</p> <p>Attendance – Letters are sent and phoncalls are made to families, following DFE guidance and expectations. We would not be doing our job if we did not follow the correct procedures – attendance comes under Safeguarding and we take it very seriously.</p> <p>Thank you to everyone who has given us feedback. We will work very hard to ensure that we continue to strive for the best and improve every year.</p> |

Q27: Any further comments

| Key Points Raised – 32 responses | Comments/Actions |
|--|---|
| <ul style="list-style-type: none"> • WAC communication needs to improve - communication • Uniform should be compulsory. I always like seeing my children in uniform. • I really appreciate all the work you do as a rights respecting school! If anything I'd like to see more of this :-) Thank you to the teachers for doing an amazing job! • Thank you for all your hard work, it is much appreciated. | <p>WAC – Communication – We appreciate that this has been difficult this year, especially around booking and payment. We are looking at ways to improve this next year.</p> <p>Uniform – Lots of families send their children to our school because there is no uniform. If you would like your child to wear a school jumper/polo shirt, this can be purchased on My Clothing.</p> |

- More notice if possible for important dates as tricky to take time off work short notice to attend performances etc
- The first two years of my daughter's schooling have gone brilliantly and I've been so happy with the school.
- Channels and communication regarding home learning have been very inconsistent this year.
- I feel the playground needs attention
- Road safety – concerns over Hither Green Lane and losing the Patrol Officer
- Please could you consider how to dampen noise in the main lunch hall.
- The school is 5 star. Thank you
- Great school. Well lead and lots of personal development for the kids. Taught difference between right and wrong. Rights respecting. Respect for others.
- Don't need to be stressing parents about child attendance
- Too many tablets and other screens used in school
- The leadership team teaching staff and support team at Brindishe Green and across the Federation continue to do an amazing job, in what I know are often challenging circumstances with budget (and other) constraints.

Important Dates – Except for educational visits which are planned throughout the year, dates of performances, Open Classrooms, Sports Day etc are shared in September on Weduc/email, and they are in the newsletter, 2 months in advance.

Road Safety – we agree! Unfortunately this is out of our control and we urge families to contact the local council.

Attendance – We follow the DfE guidance on how to monitor attendance and punctuality. When we ask for proof, send letters or phone to ask where children are it is because we have a duty to ensure all children are safe and attending school.

Tablets/screens - most learning is done using manipulatives and writing in books. Sometimes screens are used to support learning. We also are preparing the children for the future and secondary school, when most tasks are done on a laptop/screen.

Thank you to everyone who has given us feedback. We will work very hard to ensure that we continue to strive for the best and improve every year.