

## Brindishe Green Child Survey Feedback: 2025



A huge thank you to all the children that took part in our survey. It is imperative we hear your voice. Below is a summary of the outcomes and any actions we will be taking as a result of your comments.

### Q1: What year group are you in?

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Responses	28	22	51	56	74	73	80
%	7%	6%	13%	15%	19%	19%	21%

<p><b>Q2: I enjoy my learning because it is exciting and interesting</b>                      7% I do not enjoy my learning                      93% I usually enjoy my learning</p>	<p><b>Q3: I understand my learning and what my teacher is asking me</b>                      5% I do not understand                      95% I usually understand</p>
<p><b>Q4: My teachers give me feedback which helps improve my learning:</b>                      6% My teacher does not give helpful feedback                      94% My teacher usually gives me helpful feedback</p>	<p><b>Q5: I feel safe in school:</b>                      6% I never feel safe in school                      94% I usually feel safe in school</p>

### Q6: I know who to speak to if I am upset or unhappy in school:

6% No, I do not know  
 94% Yes, I do know  
 374 responses given naming people

Examples	Comments/Actions
<ul style="list-style-type: none"> <li>Teachers – named teachers</li> <li>Teaching Assistants, HLTAs, Lunch staff</li> <li>SLT</li> <li>Friends</li> <li>Parents/carers</li> </ul>	<ul style="list-style-type: none"> <li>All 374 children who responded could give at least one person they would speak to.</li> </ul>

### Q8: Adults quickly deal with series behaviour that is not good in school

15% Adults never deal with behaviour  
 85% Adults deal with series behaviour

**Q9: My school encourages me to talk about my emotions and mental health, and teaches me how to look after myself**

9% No  
81% Yes

Examples Raised – 351 responses	Comments/Actions
<ul style="list-style-type: none"> <li>• Conversations – 1:1, group, whole class</li> <li>• PSHME lessons</li> <li>• Zones of Regulation</li> <li>• What’s on your Mind boxes</li> <li>• Mental Health Weeks</li> <li>• Yr 6 Mentors</li> <li>• Assemblies</li> <li>• Toolbox – ie Quiet Walk, water</li> <li>• Staff check on us every day</li> <li>• Rights Respecting</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure every class has a Praise Book, Worry Box</li> <li>• New PSHE curriculum.</li> <li>• More Safeguarding posters displayed around school and in classrooms.</li> </ul>

<p><b>Q11: I would recommend coming to Brindishe Green School to a friend moving to the area:</b> 12% I would not recommend Brindishe Green 88% I would definitely recommend Brindishe Green</p>	<p><b>Q12: Most children usually behave well in my class:</b> 14% Children never behave well 86% Children usually behave well</p>
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**Q13: My teachers help me develop the skills I need to succeed in the future (reading, writing, communication, physical health, mental health):**

3% My teacher never helps me  
97% My teacher usually helps me

**Q14: Something I enjoyed learning about this year was....**

378 answers submitted

Key Points Raised	Comments/Actions
<ul style="list-style-type: none"> <li>• 66 responses included Maths</li> <li>• A mixture of other subjects named, including specific areas – History, PE, Science, Art, Computing, Geography, DT</li> <li>• Lots of school visits named, linked to learning</li> </ul>	<ul style="list-style-type: none"> <li>• Lots of children named History, Geography, PE, Science lessons – find out why this is over other subjects like RE, Music and Spanish.</li> <li>• Ensure visits link closely to learning and not repeated from previous years. Ensure visits are planned in advance</li> <li>• Invite more visitors into school linked to themes – people in the community, parents.</li> </ul>

**Q15: What do you like about coming to Brindishe Green?**

376 answers submitted

Key Points Raised	Comments/Actions
<ul style="list-style-type: none"> <li>• 133 responses mentioned friends</li> <li>• Teachers and staff</li> <li>• Learning</li> <li>• Playtime</li> <li>• Lunchtime, including the food</li> <li>• Treated fairly</li> <li>• Lots of resources, space, computer room, books, rooftop</li> <li>• No uniform</li> <li>• Clubs – debate club, crochet, choir</li> <li>• Teachers are always happy to see me</li> <li>• I can see my learning is getting better</li> <li>• Rights Respecting School</li> <li>• Adults keep me safe – it is a safe community</li> <li>• Classrooms are calm</li> <li>• Everyone is different</li> <li>• There are a good amount of Tottenham fans</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to source different clubs, visits, visitors.</li> <li>• Children’s Teams – Run from the beginning of the year. Bigger range</li> </ul>

**Q16: One suggestion I would like to make to help improve our school:**

371 answers submitted

Key Points Raised	Comments/Actions
<ul style="list-style-type: none"> <li>• 29 responses mentioned the playground – more equipment including hoops and climbing frames, a reading area</li> <li>• More/better food at lunchtime</li> <li>• More sports, advanced coding, more clubs after school</li> <li>• Less strict lunchtime playleaders</li> <li>• Improvements to the toilets</li> <li>• More children’s ambassadors.</li> <li>• A school bus, an ice-cream machine, a beatbox battle, swimming pool</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtimes – new behaviour policy, SLT visible</li> <li>• Working party to improve playground provision</li> <li>• Source more shelter</li> <li>• Behaviour protocol- staff meeting, all staff on board</li> <li>• Lunch hall – sound proofing (getting quotes)</li> </ul>