

Brindishe Green Staff Summary: 2025



A huge thank you to the **63 members of staff** that took part in our survey. It is imperative we hear your voice. Below is a summary of the outcomes and any actions we will be taking as a result of your comments.

Q1: What is your role at Brindishe Green?

	SLT	Teacher	Teaching & Learning Support Staff	Non-teaching support staff
<i>Responses</i>	6	18	24	15
<i>%</i>	10%	29%	38%	24%

<p>Q2: I am proud to be a member of staff at Brindishe Green.</p> <p>76% strongly agree 24% agree 0% disagree 0% strongly disagree</p>	<p>Q4: Pupils are safe at Brindishe Green.</p> <p>48% strongly agree 52% agree 0% disagree 0% strongly disagree</p>
<p>Q6: Most of the pupils' behaviour is at the very least, good.</p> <p>35% strongly agree 59% agree 6% disagree 0% strongly disagree</p>	<p>Q8: Leaders across Brindishe Green support staff well in managing behaviour</p> <p>37% strongly agree 56% agree 8% disagree 0% strongly disagree</p>
<p>Q10: Leaders across Brindishe Green do all they can to ensure the school has a motivated, respected and effective staff</p> <p>56% strongly agree 43% agree 2% disagree 0% strongly disagree</p>	<p>Q12: Brindishe Green is aspirational for all pupils</p> <p>59% strongly agree 41% agree 0% disagree 0% strongly disagree</p>
<p>Q14: Brindishe Green is well led and managed</p> <p>68% strongly agree 32% agree 0% disagree 0% strongly disagree</p>	<p>Q16: I feel well supported working at Brindishe Green, both within my immediate team and across the school.</p> <p>60% strongly agree 38% agree 1% disagree 0% strongly disagree</p>
<p>Q18: All staff are treated fairly and with respect</p> <p>57% strongly agree 38% agree 5% disagree 0% strongly disagree</p>	<p>Q20: Leaders and managers are considerate of my well-being</p> <p>71% strongly agree 29% agree 0% disagree 0% strongly disagree</p>
<p>Q22: I enjoy working at Brindishe Green</p> <p>75% strongly agree 14% agree 1% disagree 0% strongly disagree</p>	

Key Points Raised	Comments/Actions
<ul style="list-style-type: none"> • Professional, knowledgeable and caring staff. Fully committed to the children; their education, instilling and maintaining the children's rights, social and emotional welfare and equality. Etc. • Fantastic ethos, vision and values. Great ethos in terms of inclusion and supporting vulnerable children. • Strong work/life balance • We are welcoming, inclusive, we challenge stereotypes, we encourage and celebrate uniqueness and aren't afraid to deliver the curriculum in the way that best suits our children year on year as the cohorts change. We never shy away from finding alternative approaches which allows our community to feel represented and listened to. • We foster good methods to manage behaviour, regulate emotions and build trust with the children. • The vast majority are safe. However, like all schools, we struggle to provide for the children with the highest SEN leading them to sometimes run around the building • Behaviour on playground at lunchtime not the same as in the classroom. Children don't respond to staff in the same way. • Strong culture of safeguarding and support for vulnerable children. • Layers of safeguarding leadership. Children being aware of who keeps them safe and how they can keep themselves safe • I think the behaviour working party will be very important because, whilst children are mostly well behaved, there is repeated low level disruption (e.g. repeated talking or getting out of seats within classrooms), and it is difficult to know what consequences/strategies to apply to combat that. • Leaders make time to listen if you are feeling upset about any incidents that have arisen in class. • Despite tricky budget issues, SLT are supportive and always seems to put staff first, where they can. • I feel some staff either need more support or are not held to account for their classrooms or uploading their planning. This can be frustrating for other members of staff. • The leadership team is organised, approachable, and communicates effectively with staff, students, and families. • Consistency in upholding the Brindishe Green standards is not fully maintained across the staff team. • The TA's role has evolved, we are asked to juggle classes, children with needs, cover classes, to get more training in order to be deployed in different areas. • I believe all staff are treated fairly and with respect. Overall atmosphere appears to be positive and inclusive. • Can't think of anywhere I've enjoyed working more! 	<ul style="list-style-type: none"> • Lunchtimes – more training and guidance for LTPL. Support from class staff and SLT. Rethinking playground equipment and activities. • Updating and implementing 'Promoting Good Behaviour Policy' Constant reminders of 5Cs and RR Charters. All staff • Creation of induction and support packs for new TAs. Mentors for new TAs. Phase Leaders to support. • SLT, Phase Leaders, Team Leaders to work together to ensure all staff are treated fairly and following our expectations, ethos etc. • Running of clubs – spread across the school to ensure children are offered a wide range and everyone is supporting.