

Newsletter

Friday 26th January 2024



Brindishe Lee

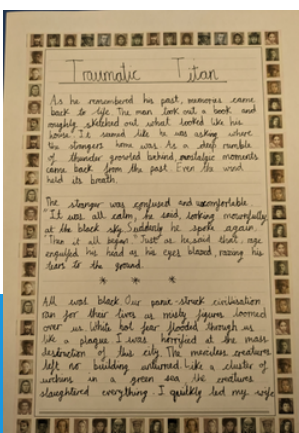
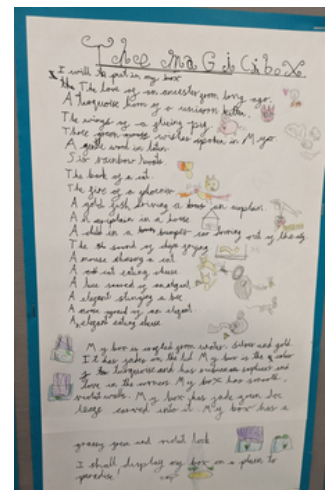
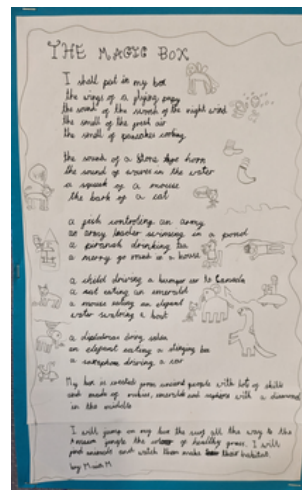
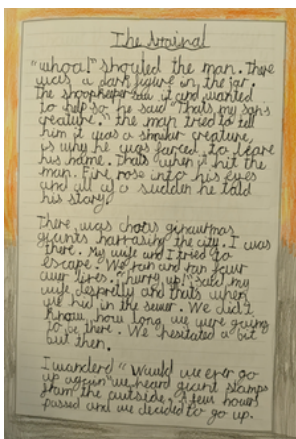
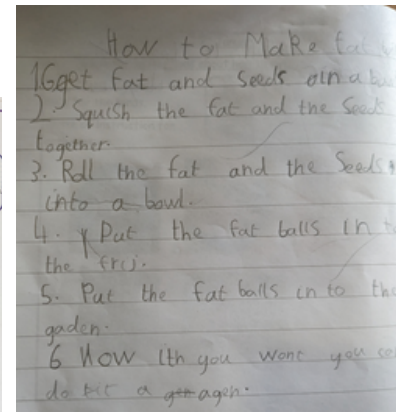
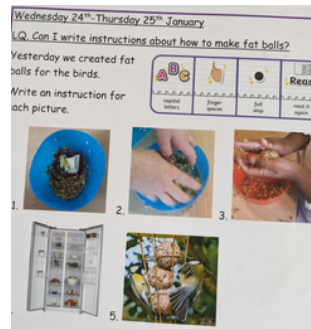
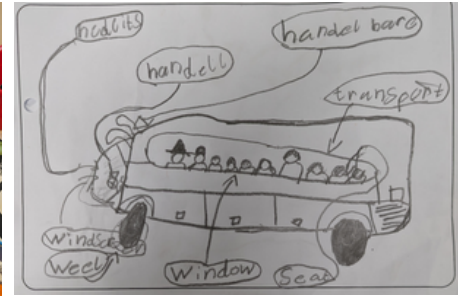
What has been happening this week?

Reception have been learning about mass this week using the cubes and scales to balance the Supertato team.

Year 1 had a great messy morning making fat balls to feed the birds in winter. They've written instructions for how to make them. Lucky birds! Year 2 have been looking at the features of vehicles in preparation for their Design Technology project.

There's a beautiful display of Magic Box poetry in Year 3. The children have really focused on their handwriting to share their poetry. Year 4 have used their comprehension skills to help them draw Razvani the Fire Fiend from their book, The Firework Maker's Daughter. It was great to see children sharing their musical skills in the Year 5 music lesson this week. Year 6 have been publishing their flashback narratives.

We have had a great response to our art competition. The winner will be going to the Big Climate Day at the Horniman Museum next week. Judging will take place soon!



What is happening next week?

Year 2 will be visiting Lewisham Market to help them write poetry and learn about where our food comes from.

We are proudly sending some of our Eco Councillors to the Big Schools Climate Event at the Horniman Museum on Tuesday. Let's see how they get on with their bid for funding for our eco project! Year 3 are going to The Good Shepherd Church on Wednesday to learn about the importance of the Bible in the Christian faith.



Parent Governor Elections.

You will have received information about the upcoming elections. Please do consider putting yourself forward support the federation through the role parent governor- DEADLINE IS 12pm on MONDAY!

Information From the Office

Payments and Permissions: Check WEDUC for upcoming trip payment and permissions

Music: Please make payment for your child's music lesson.

F@B News

Thank you to those who attended the F@B AGM last night. We passed on a massive thank you to the outgoing committee for all that they've achieved and welcomed in some new faces for this year's committee. As a reminder, the committee are just a part of F@B, and everyone is welcome to join in as little or as much as their calendar permits.

F@B lottery - last chance to sign up!

Every half term we draw the f@b lottery and you're in with a chance to win £80 first prize or £40 second prize. Entry is £20 for the whole year. Entry closes before half term!

Please see the attached poster for details on how to sign up.



Attendance

Class	Attended	Mins Late
Reception	96.93%	81
Year 1	95.19%	21
Year 2	98.47%	120
Year 3	93.87%	7
Year 4	96.17%	31
Year 5	97.04%	41
Year 6 Magnolia	94.44%	71
Year 6 Sycamore	89.78%	14

Important Key Dates- Spring 1

January 2024		February 2024		March 2024	
Mon 8 th Jan	Inset day no school	Tues 6 th Feb	Internet Safety Day	Tues 12 th and Thurs 14 th March	Parents evenings
Tue 9 th Jan	Start of Spring term	3.35-3.50pm Thurs 8 th Feb	Open classroom	Thurs 28 th March	Last day of term
Thursday 25 th Jan 5pm	F@B AGM	Mon 12 th – Fri 16 th February 2024	Half term	Fri 29 th March – Fri 12 th April 2024	Easter holidays



Brindishe Federation Newsletter

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Online Safety Bulletin

Get to know Age Ratings

Age ratings are in place to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.

Did you know that WhatsApp has an age rating of 16?

Whether your child is viewing films, accessing apps, playing games online, using social media or downloading other apps – check the age rating first to see if your child is old enough.

In addition, the likes of PEGI include further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence, if accessing the app/game etc.

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls.



Further information

Parent Zone have published this article about why age ratings matter:
<https://parentzone.org.uk/article/age-ratings>

Brindishe Schools Music Tuition

Brindishe Schools are looking to improve and extend their music tuition offer for our children. Currently, we offer a range of music tuition for a variety of instruments and singing, but we are keen to expand this.

Do you know someone who is a self-employed music tutor or a company that can offer a range of musical instrument tuition? If so, we'd love to hear from you.

Please contact Nikki Tatler (Brindishe Schools Procurement Manager) by emailing
NiTatler@brindisheschools.org.



Right Respecting Article Of The Week

Article 1 makes clear that everyone under the age of 18 has all the rights in the Convention.

Article 4 states that governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

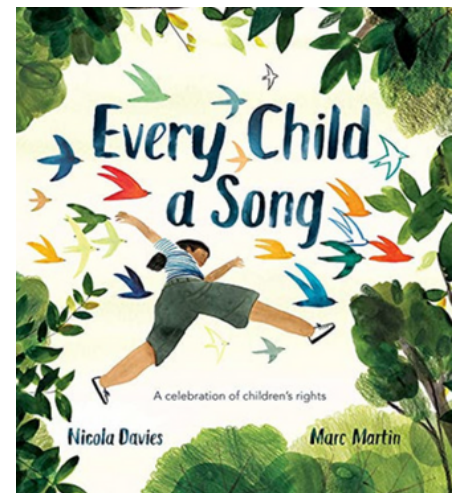
Article 41 states that if a country has laws and standards that go further than the present Convention, then the country must keep these laws.

How do children get to enjoy their rights in the UK? What does Government do to make this happen?

- Every child must be registered with a name at birth.
- There are parks and play areas provided.
- We have education and health care systems.
- Some people's job is to protect children.
- The school curriculum includes learning about the CRC (in some parts of the UK).
- Children are given protection when they need it.
- Most schools have ways of listening to children's views and opinions.
- There are Children's Commissioners whose job it is to make sure children are listened to.
- Social care services and the police work to keep all children protected.
- In Scotland, the CRC is being incorporated into law.
- Many schools are UNICEF UK Rights Respecting Schools and children learn about their rights.
- There are laws which include some rights from the CRC, such as equalities legislation and the Children Act.



All children are special and important, and governments have to do all they can to make sure that each child enjoys their rights. Read the book Every Child a Song by Nicola Davies and Marc Martin and discuss what makes your child special. At Brindishe Schools we celebrate every child's uniqueness and discuss what makes them special.



Governing Body

If you would like to attend a Brindishe Federation Governing Body meeting, please email our Chair of Governors, Liz Murphy - lmurphy@brindisheschools.org. Our third meeting of this academic year is on **Tuesday 6th February at 6pm** at Brindishe Manor School.

Key Federation Dates

- End of Term – **Friday 9th February**
- Half Term – **Monday 12th February to Friday 16th February**
- Children return to school – **Monday 19th February**
- Secondary Offer Day – **Friday 1st March**

Brindishe Schools Vacancies

Brindishe Green: Family Support Lead

Brindishe Green School, Beacon Road, London, SE13 6EH

Salary: Scale 5 (points 13-15) £32,205 - £33,204

Hours: 35 per week, 42 weeks, typically 8.30am - 4.30pm

The post is full time and is subject to satisfactory 6 month probation period

We are recruiting for a full time **Family Support Lead at Brindishe Green School**, a Lewisham Local Authority Primary School, starting on Monday 19th February 2024.

Brindishe Green is a community school where learning together is seen as a very important part of the education that we offer. We are a very friendly team, working in a highly supportive environment where individual differences are welcome and teamwork is highly valued. The school is arranged on three floors with our youngest children on the ground floor. Though the building might look traditional, we use it in a modern way. Each class uses their own classroom and a range of shared areas outside of this environment depending on the curriculum area or the type of learning in which they are involved. You might imagine this creates a lot of noise as children move around our large building. In fact it doesn't – Brindishe Green is a very quiet and calm school. Children learn in a calm and considerate way and behave responsibly.

At Brindishe Green we are looking for applicants who have experience of working with primary school aged children and their families. We are looking for a well-educated, flexible and confident person who is looking for a role in which they can make a real difference to the lives of our children and their families. Knowing our families and how best we can support is the key to making this role a success.

The post involves:

- Managing the school's Attendance and Welfare programme
- Providing pastoral support to pupils and families
- Supporting the development of pupil voice across the school
- Designated professional for Child Protection
- Being responsible for establishing inclusive practice in the school

We are looking for someone who:

- has experience of working with children and families in a school or educational setting
- can read and write fluently, have very good spelling and are confident in maths (at least GCSE or equivalent in maths and English)
- can demonstrate quiet initiative, self-confidence, common sense and maturity
- use IT confidently

Hither Green, our closest mainline station, is only a few stops from Charing Cross, Waterloo and London Bridge mainline station or a 20 minutes' walk from Lewisham station

Further Information

Complete an application form and return to rwaite@brindisheschools.org. These can be found on the school website.

If you would like to visit to look around or have a conversation about the role before applying please phone Rachel Waite, Executive Headteacher on 07508 868726

Please apply by midday on **Tuesday 30th January 2024**.

Interviews will be held on **Thursday 1st February 2024**.