

English – We have been creating stories in a West African style of explaining why animals have certain characteristics. Some of you maybe aware of the Just-So stories of Rudyard Kipling. You can hear and read a few examples here

www.kiplingsociety.co.uk/children_justso.htm

This week we'd like you to try and write your own tale of Anansi the spider whose stories originated from West Africa. Or if you prefer to write a tale explaining why the ostrich cannot fly in the Just-So style.

The website below has a number of the Anansi tales for you to read.

www.heritage-history.com/index.php?c=read&author=barker&book=folktales&readAll=true

Maths – Converting Units

This week in Maths we have been converting different units of measurement in maths. We have been looking the last two days on time and timetables.

Please complete the worksheet on the important skill of reading a train timetable.

The website below is a really good resource to help and reinforce the learning of timetables.

www.bbc.co.uk/bitesize/articles/z4dgvwx

Spelling

This week, we would like children to practice these spellings from the Year 5/6 list:

sufficient

suggest

symbol

system

temperature

thorough

Look at the next page for possible spelling activities to help you practice.

DI

The last week of term we are going to make some slippers.

We'd like you to research different types of slippers and different styles.

Please bring in images or sketches of different types of slippers.

See how many of these words and vocabulary you are aware of.

Key vocabulary

Wadding

Sole

Prototype

Pattern or template

Upper

Footbed

What do these words mean?

What is the difference between a running stitch and a backstitch?

Reading a Timetable

Use the timetable below to answer the questions.



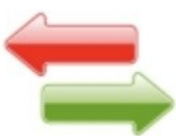
Morning Service					
Montville to Clapham					
Monday to Friday					
Montville	0524	0554	0624	0654	0724
Burleigh	0546	0616	0646	0716	0724
Green Lake	0553	0623	0653	0723	0753
Charlie St	0602	0632	0702	0732	0802
Woodford	0608	0638	0708	0738	0808
Newark	0620	0650	0720	0750	0820
Dover St	0627	0657	0727	0757	0827
Clapham	0645	0715	0745	0815	0845

Afternoon Service					
Montville to Clapham					
Monday to Friday					
Montville		1432	1502	1532	1602
Burleigh		1454	1524	1554	1624
Green Lake		1501	1531	1601	1631
Charlie St		1510	--	1610	1640
Woodford		1516	1544	1616	1646
Newark		1528	1556	--	1658
Dover St		1535	1603	1633	1705
Clapham		1553	1621	1651	1723

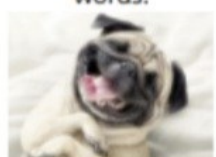
1. What time does the last train of the morning leave Montville?
2. Lisa needs to get from Green Lake to Woodford in the morning. How long will the journey take?
3. Dan needs to get to Clapham as early as he can. What time is the earliest time he can get there by train?
4. Mary lives in Burleigh and has a meeting in Newark at 7:45am. Which train should she get?
5. Graham catches the 1502 train from Montville and gets off at Dover St. How many stops does the train make along the way?
6. The trip between which two stations is longest? How long is it in minutes?
7. Why do two of the afternoon trains have a shorter journey time than the other two?



SPELLING MENU

21. Question/Answers Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used. 	22. Riddles Write a riddle for each of your words. Don't forget to answer them. e.g. I am grey. I have a trunk and big ears. Answer: elephant. 	23. Crossword Puzzle Make a crossword puzzle with your spelling . Show the answers to your puzzle. 	24. Rhyming Words Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme. e.g. men and again
25. Homophones Can you find any homophones which go with your spelling words? What do they mean? e.g. wear and where, to, too and two their, there and they're	26. Writing Race Set a timer for 2 minutes. See how many times you can write each word perfectly during that time. 	27. Code Words Come up with a code for each letter of the alphabet and then write each word in code. e.g. a = □ b = ◆ c = ▲	28 Word Classes Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.
29. Synonyms  Find at least 2 synonyms for each of your spelling words.	30. Antonyms Find an antonym (opposite) for each of your spelling words. 	31. Joker Write jokes containing each of your spelling words. 	32. Backwards Words Write your spelling words forwards and then backwards. Remember to write neatly! ƆƆƆƆƆƆƆƆ
33. X Words Write 2 words with one letter in common so that they cross over each other. e.g. b r cheese a d	34. Acrostic Poem Write an acrostic poem for your spelling words. See if you can stick to a theme when writing. e.g. sun Sun shines brightly Up in the sky Nice and warm on my face	35. Scrabble In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value? 	

SPELLING MENU

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u>ing cater<u>pill</u>ar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u>	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. <u>train</u><u>back</u><u>stop</u>
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters Write your spelling words out in bubble writing. 	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.