

Dear Year 1 families,

Welcome back to our final term of Year 1. This year has absolutely flown by and I can't quite believe we are already here! This part of the year is always a bit chaotic, with school trips, sports days, school pictures and transitions! The children have come back from the half term brilliantly and it has been lovely being reunited with them! Our learning journey for this half term is: Space and Exploration.

English:

Diary Entry: We will be creating a diary entry linked to our book 'Astro Girl'. We will imagine we are Astrid and write about our experience of flying to space. The children will be writing in the 1st person using descriptive language and conjunctions. We will also be creating a 'guide to astronaut training' using command words and giving instructions.

Maths:

Geometry: We will be learning positional language to describe turns and different positions we need to explain when giving directions (left, right, forwards, backwards, above and below).

Place Value: We will use our previous learning on place value, to explore numbers to 100. We will learn to count from 50—100, count in 10s to 100 and partition numbers into 10s and 1s. We will use strategies such as more and less to compare 2 numbers.

Measurement: We will be learning to identify coins and notes. We will also learn how to count coins. We will also be learning about measurements of time! We will learn the days of the weeks, months of the year and hours minutes and seconds. We will teach the children how to tell the time to the hour and the half hour.

Science We will be learning how to identify and name a variety of common animals, including reptiles, fish, birds, mammals and amphibians. We will explore their habitats and how they obtain food from other plants and animals. We will also continue to learn about the seasons, finding out about the changes that happen as we move through the year. The focus will be on the changes from Spring to Summer.

Art: We will be continuing our learning about work inspired by Flora and Fauna, focusing on plant and animal life. We will be making collages of mini-beasts, drawing from film, using graphite and oil pastels and then finally making our mini-beast collage. We will also learn different sketching techniques based on inspirational illustrators such as Eric Carle.

History: We will be learning about Space and Exploration, developing our understanding of the past through the use of timelines. We will find out about and compare different astronauts and other explorers from the past. Finally we will find out about the 1969 Moon Landing and discover what impact this had on history.

RE: Our focus this half term will be learning about Islam, we will focus on the 5 pillars of Islam and their significance to Muslim people.

IT: We will be continuing our learning on how to create media on a computer by typing, editing and improving texts. We will also master our mouse skills by using the mouse to draw pictures.

PSHME: This half term we will be learning about our growing and changing. Recognising what makes them unique and special, looking at our feelings and managing them when things go wrong.

DI: This half term we will be making fruit kebabs. The children will have explore fruit kebabs, write instructions and create their own kebabs!

P.E: This half term in PE we will be focusing on preparing for sports day!! We will be going over our relay skills, working in a team, throwing and catching and our sprinting techniques!

Reading Books

We will keep hearing your children read every week and change books when they are ready for new ones. Please continue to read with your child everyday at home and remember to record in the reading records that you have read with your child.

PE days:

Goldsworthy:
Wednesday and
Thursday

Kusama: Monday
and Thursday

Please ensure that your child wears PE kit into school on these days (t-shirt, sweatshirt, leggings/shorts/ tracksuit bottoms and trainers).

Home Learning

We will continue to post home learning suggestions for you on our class page on Weduc.