

Dear Year 6 families,
Welcome back! We hope you all had a great summer break. It has been lovely to see the children this week.



English: In English, we will begin by writing diary entries based on our history topic of World War 2. We will then write a descriptive piece, thinking about how to describe a scene and create an atmosphere through careful word choice and sentence structure, also drawing on the five senses to create an engaging text.

Maths: In maths, we will start by looking at place value and master reading and writing numbers up to 10,000,000, including knowing the value of each digit. Following this, we will look at powers of 10, rounding, ordering and comparing numbers. Next, we will be consolidating our knowledge of all four operations in different contexts and problems. [Please encourage your child to practise their times tables up to 12 x 12 as this will help them complete formal calculations with ease.](#)

Science: We will be starting with the topic *Animals including Humans*. Our focus will be the human circulatory system. We will identify and name the main parts, and describe the functions of the heart, blood vessels and blood. In addition, we will look at the impact of diet, exercise, drugs and lifestyle on the way our bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

Art: We will explore identity by looking at the work of different artists and developing our understanding of techniques in collage, drawing and sketch booking. We will encourage children to explore their culture, background, experiences and passions through their art.

History: This term we will be learning all about World War II. We will learn about the causes of WWII and discuss its progression by naming the main events and battles, such as the Blitz and the Battle of Britain. Children will evaluate a range of sources to form their own opinions about the past.

[You can help your child by talking to them about what they have learnt in class and about any experiences that family members might have had during World War II. If a family member would like to come in to share their own experiences of the war, please let us know as the children always enjoy hearing real-life stories!](#)

[Alternatively, your child could create a video, poster or presentation about their family member's experiences to share in class.](#)

RE: In RE, we will be studying Buddhism with a focus on the teachings of Buddha.

Computing: This half term we will deepen our understanding of computer systems and internet communication.

Music: In Music, we are looking into pop music focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. We will be learning to improvise and compose our own music based on the notes from the song.

P.E.: This half term, the outdoor sport is Tri-Golf and indoor P.E. sessions will focus on team-building games and fitness.

Spanish: This term we will be learning to talk about everyday life, including learning to say the time and talk about daily routines.

PSHME/RSE: We have begun the year discussing the Zones of Regulation and strategies to help the children ensure they are happy and ready to learn. Our theme this term is relationships and we will be exploring what makes relationships healthy and happy. We will explore the themes of attraction to others; romantic relationships; civil partnership and marriage and recognising and managing pressure, as well as consent in different situations.

If you have any questions, please get in touch via info-BM@brindisheschools.org
If you or a family member would be interested in coming in to share knowledge or experiences linked to our learning themes, please let us know - we would love to talk to you.

Mrs Blackie (Turing) and Miss Jolapara (Escher)
Ms Felix - Teaching Assistant

Please ensure that your child has a book that they are reading for their own enjoyment. This may be borrowed from the classroom. Research has shown that 20 minutes of reading a day (compared to 5 minutes) has a huge impact on children's progress, so let's get reading!

English activities (grammar and reading) and a maths activity will be given every Friday which should be completed in home learning folders and returned the following Wednesday. Spelling journals for home learning will also be given to children, with 10 spellings to practise each week in addition to the half termly lists to practise from the Year 5&6 spelling lists.

PE Days:
Escher: Tuesday (outdoor) and Friday (indoor)
Turing: Monday (outdoor) and Wednesday (indoor).

Please ensure that your child wears PE kit into school on these days (t-shirt, sweatshirt, leggings/shorts/ tracksuit bottoms, trainers).