



# Year 1 Spring 1



Dear Parents/Carers,

Here is a breakdown of what Spring 1 looks like in Year 1.

In **English** we will continue to focus on writing simple sentences using capital letters, finger spaces and full stop as well as correct letter formation. We will be writing a postcard following the story of Snail and the Whale by Julia Donaldson. We will then move onto some instructional writing on how to make our garden bird friendly. Before the half term we will be writing a report on bees for David Attenborough.

In **Maths** we are going to use all our previous learning to look beyond 10 and explore the composition of numbers to 20. We will be looking into the relationship between tens and ones in these numbers. We will be beginning by developing our fluency with counting and identifying numbers between 10 and 20 before moving onto addition and subtraction skills.

In **Phonics** we will continue to learn our new Phase 5 sounds as well as recap the sounds we learnt last half term. We are also learning new tricky words.

**Science** for the next half term will be focused on everyday materials. We will be working on sorting objects based on their simple properties. We will also be focusing on using key vocabulary such as smooth, bendy, transparent, waterproof and more.

In **History**, our 'Toys: Changes in living memory' unit will be looking back in time to compare how toys were different to the toys we play with today. We are also going to explore the chronology of history using timelines.

In **R.E.** our new unit is 'Islam: The Prophet Muhammad.' We will read stories about the prophet's life and identify how important the Qur'an is to Muslims. As we learn the basics in Islam, the children will be able to identify parallels between Islam and Christianity such as their holy book and place of worship.

For **PSHME** we are going to be exploring living in the wider world which entails looking at how to look after living things as well as looking after our environment.

Our **Art** project this term will be working on making a sculpture of birds.

As always, if you have any questions please email or ask us at the door. Miss Madar, Miss Leah, Ms Agnes and Miss Sarah.

## PE Information

Tuesday: Indoor PE

We will need to remove shoes and socks so no tights please!

Wednesday- Outdoor PE

Plimsolls or trainers

Long hair must be tied back.

No jewellery.

Appropriate clothing for the weather.

## Reading

Book change days are **Tuesday** and **Friday**.

Please ensure you are writing in the yellow Reading Diary after reading with your children – your comments help me to identify what I can help the children with in class!

Thank you for your help with the home learning given. Please let us know if you require any help with it.



Phase 3

# Sound Mat



j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	er 	ow 	oi 	ear 	air 	ure 



Jam, Van, Web, Fox, Yell, Zip, Buzz, Queen, Chips, Shell, Moth, King, Snail, Sheep, Night, Boat, Spoon, Book, Star, Fork, Surf, Ladder, Owl, Coins, Ear, Chair, Manure

Phase 5

# Sound Mat



wh 	ph 	ay 	a-e 	eigh 	ey 	ei 	ea 	e-e 	ie 	ey 	y 	
ie 	i-e 	y 	i 	ow 	o-e 	oe 	ew 	ue 	u-e 	u 	oul 	
aw 	au 	al 	ir 	ear 	ou 	oy 	ere 	eer 	are 	ear 	ch 	
c(e) 	c(i) 	c(y) 	sc 	st(l) 	se 	se 	g(e) 	g(i) 	g(y) 	dge 	le 	mb 
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(w)a 	o 											



Whale, Dolphin, Tray, Grapes, Eight, Grey, Rein, Seal, Athlete, Shield, Monkey, Puppy, Tie, Bike, Fly, Child, Rainbow, Nose, Postbox, Toe, Screw, Blue, Flute, Bush, Should, Straw, Astronaut, Wall, Girl, Pearl, House, Boy, Sphere, Deer, Square, Bear, Anchor, Cement, Pencil, Cymbal, Scissors, Castle, Horse, Pause, Gem, Giraffe, Gym, Bridge, Candle, Comb, Knot, Gnome, Wrist, Match, Special, Musician, Percussion, Station, Chef, Feather, Explosion, Treasure, Visual, Swan, Skeleton