



# Year 1 Summer 1



## Dear Parents/Carers,

Welcome back! Here is a breakdown of what Summer 1 looks like in Year 1.

In **English** we will start by writing a diary entry using the book 'The Sea Saw' by Tom Percival. In this diary entry, we will be practicing writing our days of the week and using past tense '-ed' suffix. We then move onto writing a recount of Year 1 so far, where the children can take the time to recap their experience of Year 1! We finally move onto digital writing where the children will have the opportunity to use their computing skills to type a piece of writing. As always, there will continue to be a big focus on writing simple sentences using capital letters, finger spaces and full stop as well as correct letter formation.

In **Maths** we will be finishing our measurement unit by looking at mass and volume. We then move onto looking at multiplication and division, focusing on counting in 2s, 5s and 10s. We will also be looking at making equal groups which touches on division before moving onto fractions where we will look at halves and quarters of objects and shapes.

In **Phonics** as preparation for our Phonics Screening Check in June, we will be recapping any Phase 3 and 5 sounds which the children are struggling to identify in real and/or pseudo words. The children have now almost been taught all their Phase 5 sounds – if you notice any comments of sounds/words in your child's reading diary, please practice these at home!

In **Science** our unit is 'Plants'. We will recap the anatomy of plants, identify the different parts of a plant and touch on their functions. Linking to our ongoing unit of seasonal changes, we will be looking at how plants can change throughout the year which will help us begin to look at plant lifecycles.

Our **History** learning will begin looking at Space and Exploration. We will begin by looking at how to place key events in history on a timeline, looking at the space race and the 1969 moon landing.

In **R.E.** our new unit is 'Christianity: A Local Church'. We will start by recapping what we already know about Christianity and Jesus. We will then look at a Christian's place of worship and the role of priests and vicars.

For **PSHME** our new unit is 'Health Education'. Our focus this half term is to look at what helps to keep us healthy. We will then begin to touch on us as humans and all the different feelings we experience – which links to our Zones of Regulation.

As always, if you have any questions please email or ask us at the door.  
Miss Madar and Miss Leah

## PE Information

Tuesday: Indoor PE - Fitness

We will need to remove shoes and socks so no tights please!

Wednesday- Outdoor PE - Athletics

Plimsolls or trainers

Long hair must be tied back.

No jewellery.

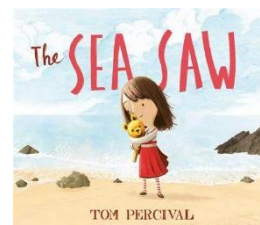
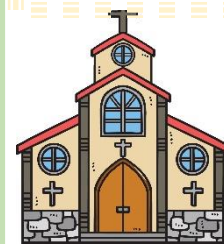
Appropriate clothing for the weather.

## Reading

Book change days are **Tuesday** and **Friday**.

Thank you for all the comments in your child's yellow reading diaries. There will be a big push on reading and phonics this half term in preparation for our Phonics Screening Check. Please continue to read daily and practice sounds with your child.

Please let us know if you require any help with reading and phonics at home – we will try help in any way!



# Sound Mat



j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	er 	ow 	oi 	ear 	air 	ure 



Jam, Van, Web, Fox, Yell, Zip, Buzz, Queen, Chips, Shell, Moth, King, Snail, Sheep, Night, Boat, Spoon, Book, Star, Fork, Surf, Ladder, Owl, Coins, Ear, Chair, Manure

# Sound Mat



wh 	ph 	ay 	a-e 	eigh 	ey 	ei 	ea 	e-e 	ie 	ey 	y 	
ie 	i-e 	y 	i 	ow 	o-e 	o 	oe 	ew 	ue 	u-e 	u 	oul 
aw 	au 	al 	ir 	ear 	ou 	oy 	ere 	eer 	are 	ear 	ch 	
c(e) 	c(i) 	c(y) 	sc 	st(l) 	se 	se 	g(e) 	g(i) 	g(y) 	dge 	le 	mb 
kn 	gn 	wr 	tch 	c(ial) 	c(ian) 	ss(ion) 	t(ion) 	ch 	ea 	s(ion) 	s(ure) 	s(ual) 
(w)a 	o 											



Whale, Dolphin, Tray, Grapes, Eight, Grey, Rein, Seal, Athlete, Shield, Monkey, Puppy, Tie, Bike, Fly, Child, Rainbow, Nose, Postbox, Toe, Screw, Blue, Flute, Bush, Should, Straw, Astronaut, Wall, Girl, Pearl, House, Boy, Sphere, Deer, Square, Bear, Anchor, Cement, Pencil, Cymbal, Scissors, Castle, Horse, Pause, Gem, Giraffe, Gym, Bridge, Candle, Comb, Knot, Gnome, Wrist, Match, Special, Musician, Percussion, Station, Chef, Feather, Explosion, Treasure, Visual, Swan, Skeleton

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our