



Year 1 Spring 2



Dear Parents/Carers,

Here is a breakdown of what Spring 2 looks like in Year 1.

In **English** we have started by focusing on writing dictation sentences into our books. This has helped us to become independent whilst ensuring we have our capital letters, finger spaces, full stops and correct letter formation. We are then going to be moving onto our narrative unit where we are retelling the story 'I Want My Hat Back'. We will be trying to make our writing exciting by adding language features such as adjectives.

In **Maths** we will be completing our addition and subtraction to 20 unit before moving onto place value within 50. This is where we will be looking at the relationship between tens and ones in numbers to 50 and counting fluently to 50. We will then move onto length and height and finish the term by looking at mass and volume. We will be working on counting fluently in 2s, 5s and 10s throughout the half term.

In **Phonics** we will continue to learn our new Phase 5 sounds as well as recap the sounds we have learnt this year. We will also be working hard on reading and writing tricky words.

In **Science** our unit is 'Weather' which links to our seasonal changes learning throughout the year. We will be looking at what weather is, how it changes throughout the year and what the weather looks like at different parts around the world.

Our **Geography** learning will build upon our knowledge of where we live. We will be exploring the Earth, continents and oceans using atlases, digital systems and maps. We will then link this to our prior learning of where we live in the world – zooming back into the United Kingdom.

In **R.E.** our new unit is 'Who am I?' which is all about belonging. We will start by thinking about how we belong to different groups such as clubs, religions and families. We will then briefly look at symbols of belonging for different religious groups such as Christianity, Hinduism, Sikhism and Islam.

For **DT** we will become engineers as we investigate playground structures and what makes them strong and stable. We will explore different methods of cutting, shaping and joining different materials to make our own mini playground equipment.

As always, if you have any questions please email or ask us at the door.
Miss Madar and Miss Leah

PE Information

Tuesday: Indoor PE - Gymnastics

We will need to remove shoes and socks so no tights please!

Wednesday- Outdoor PE -

Sending and Receiving

Plimsolls or trainers

No jewellery.

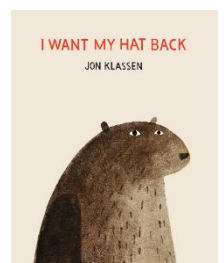
Appropriate clothing for the weather.

Reading

Book change days are **Tuesday** and **Friday**.

Thank you for all the reading you have been doing at home! The children are making great progress – please continue doing so!

I have included the phonics Phase 3 and 5 sound mats below. Please practice these sounds with your child. If you'd prefer a physical copy, please let me know!



Sound Mat



j 	v 	w 	x 	y 	z 	zz 	qu 	ch
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo
ar 	or 	ur 	er 	ow 	oi 	ear 	air 	ure



Jam, Van, Web, Fox, Yell, Zip, Buzz, Queen, Chips, Shell, Moth, King, Snail, Sheep, Night, Boat, Spoon, Book, Star, Fork, Surf, Ladder, Owl, Coins, Ear, Chair, Manure

Sound Mat



wh 	ph 	ay 	a-e 	eigh 	ey 	ei 	ea 	e-e 	ie 	ey 	y 	
ie 	i-e 	y 	i 	ow 	o-e 	o 	oe 	ew 	ue 	u-e 	u 	oul
aw 	au 	al 	ir 	ear 	ou 	oy 	ere 	eer 	are 	ear 	ch 	
c(e) 	c(i) 	c(y) 	sc 	st(l) 	se 	se 	g(e) 	g(i) 	g(y) 	dge 	le 	mb
kn 	gn 	wr 	tch 	c(ial) 	c(ian) 	ss(ion) 	t(ion) 	ch 	ea 	s(ion) 	s(ure) 	s(ual)
(w)a 	o 											



Whale, Dolphin, Tray, Grapes, Eight, Grey, Rein, Seal, Athlete, Shield, Monkey, Puppy, Tie, Bike, Fly, Child, Rainbow, Nose, Postbox, Toe, Screw, Blue, Flute, Bush, Shoulder, Straw, Astronaut, Wall, Girl, Pearl, House, Boy, Sphere, Deer, Square, Bear, Anchor, Cement, Pencil, Cymbal, Scissors, Castle, Horse, Pause, Gem, Giraffe, Gym, Bridge, Candle, Comb, Knot, Gnome, Wrist, Match, Special, Musician, Percussion, Station, Chef, Feather, Explosion, Treasure, Visual, Swan, Skeleton