

Dear Parents and Carers,

Welcome to Year 5 and the new academic year 2026/27. I hope that everyone has had a lovely summer break and is keen to get started on what promises to be a very busy and exciting year for your children. This newsletter aims to give you an overview of the intended learning for this half term. If you should have any **brief queries** please do mention them at the classroom door, otherwise for anything else, please send an email marked FAO Miss Haughton to info-BL@brindisheschools.org and I will contact you at the earliest opportunity.

Best wishes always,
Ms. S. Haughton

Our main theme will be an **Historical** one about the Ancient Greeks and where appropriate, there will be cross-curricular links in our learning. The children will be reading a number of quality texts in **English** e.g. The story of Odysseus, The Twelve Labours of Hercules and a range of Ancient Greek myths and legends. They will develop their speaking & listening with an emphasis on drama, comprehension, dictation, research and writing skills. The children will continue to develop their narrative writing as well as writing instructions and non-chronological reports. Reading, spelling rules, grammar, punctuation and handwriting will be taught weekly. Your child bring home a small green Spelling book. Once issued please ensure this comes to school **DAILY** but that you also practice the spellings regularly at home. Every child has a reading book of their choice and is expected to read regularly at home and complete entries in their Reading Diaries. Reading Response task will focus on a range of reading related tasks.

Maths (Mental and written) - Number: Place Value including negative numbers in context, rounding, word problems and Roman numerals. An Arithmetic focus will continue throughout the year (times tables, division facts and calculation methods). Sumdog will form the basis of Maths Home learning and will be related to the current topic, multiplication and division facts and as time passes revision of previously taught content.

Art - This half term unit will focus on Typography and map making through the development of drawing and design skills.

Music - A unit featuring Rock music will include listening, appraising, performing and singing.

Religious Education (RE) - This term our learning will focus on the Islamic festivals of Ramadan and Id ul Fitr.

Science - The children will be finding out about the life cycles of living things.

PSHME - The theme of Relationship education will include a focus on friendships and Hello Yellow mental health awareness. The class will compose a class charter, carry out Zones of Regulation activities and later on in the term participate in weekly Golden Time activities.

Geography - This will be linked to the historical theme of Ancient Greeks and Art by looking at maps of the ancient 'known world' and current modern day maps. There will be a visit to the Prince Philip archive in Kidbrooke to look at Maps, Globes and Compasses.

In **MFL** Spanish we will build on prior learning about jungle animals and then move onto learning about the weather.

ICT - A unit based on computer systems and networks will be taught. All children will have the opportunity to learn to touch type.

Design Technology (DT) - The children will research, design, make and test kites.



Outdoor PE (Thursday) - Football

Indoor PE (Monday) - Fitness

The Daily Mile - (M,W,F)

Please send your child to school each day wearing an outfit appropriate for PE. This could include leggings, shorts or tracksuit bottoms, a t-shirt, sweatshirt or hoodie. Footwear must be either trainers or plimsolls. **Jewellery must not be worn and long hair should always be tied back.** Sunscreen should be applied as appropriate.



Home Learning

A green Reading Response activity will be given midweek to be submitted the following week. The log-ins for Sumdog Mathematics and Bug Club are located on the inside back cover of the same book.

Half Termly Project

This will be related to our History and Geographical learning. Further information will follow shortly on WEDUC.

