



Brindishe
Federation

MEET THE TEACHER

September 2026

Year 3

Welcome ...

Senior Leadership Team

- Brindishe Federation and Brindishe Green priorities
- Attendance & Punctuality
- Communication Channels
- Arbor and paying money
- Nourish – school meals and FSM
- Key Dates
- Website
- Statutory Testing (if applicable)

Year Group Team

- Meet the Teachers and TAs
- Yearly Overview for 2026/2027
- Autumn Term Overview
- PE expectations and dates
- Enrichment Opportunities, including planned trips and visits
- How parents/carers can support at home
- 'Me Books'

Opportunity for any questions from parents/carers

Brindishe Federation

Priorities

26/27

Brindishe Schools Federation Priorities 2026-2027

Securing the Best Practice, Achieving the Best Outcomes

Creating an Education without Boundaries

1 Building Capacity, Strengthening Accountability

- Teachers and staff will resume in meeting regularly in groups to share ideas and work on making things better for your children.
- As always, all our teachers and staff will have personal goals that link to our school's priorities.
- We will provide coaching, training and support to help all our staff become even better at what they do.

3 Creating Meaningful Learning Experiences

- We will focus on developing children's speaking and listening skills (oracy) alongside their reading and writing.
- We will continue to strengthen Maths Mastery in EYFS so children spend more time really understanding number concepts.

5 Every Child Seen, Heard and Valued

- We will introduce a new behaviour policy called 'Promoting Good Relationships'.
- We're continuing to expand our range of clubs, trips and special activities we offer children.
- We've carefully planned our after-school clubs, lunchtime activities and special events so they complement what children are learning in class.



Brindishe
Federation

2 Diversity by Design: Every Voice, Every Story

- We will regularly check our curriculum to ensure all children can see people like themselves in the stories, examples and topics we cover.
- Children will learn best when they can get hands-on and creative which is one of our main aims.
- We will continue to plan our lessons so that children with special educational needs (SEND) or those who need extra help can continue to access the same exciting learning as everyone else.

4 Excellence Without Exception

- We will use our new tracking system called INSIGHT to strengthen how we monitor all children in their learning. This will help us quickly spot if any child or group of children needs extra support.
- We are still very committed to closing any gaps in achievement, so vulnerable children make just as much progress as their classmates.

Brindishe Schools Federation Priorities 2026-2027

Securing the Best Practice, Achieving the Best Outcomes

Creating an Education without Boundaries

6 Engage, Enrich, Belong

- We will work hard to make sure children attend school regularly, aiming for at least 96% attendance across the school.
- If a child misses more than 10% of school (roughly one day every two weeks), we will work closely with you and your child to understand what's making it difficult for them to attend.

8 Every Child, Every Layer, Every Day

- We will continue to plan our lessons so that all children can access the same high-quality learning, whatever their needs.
- The government is introducing changes to how schools support children with special educational needs and disabilities (SEND). We're preparing for these changes

10 Protecting Pupils in Every Space

- As we do every year, we're providing annual updated training for all our staff on safeguarding issues that happen outside of family life and in the digital world.
- We will further strengthen our leadership and systems in place to protect children when they're using technology at school.
- We will introduce a mobile phone policy that restricts when children can use phones at Brindishe Schools

7 Playful Minds, Happy Learners

- We're introducing OPAL (Outdoor Play and Learning), which transforms playtimes into richer, more exciting experiences for children.
- We're creating even more opportunities for children to take on leadership roles and have their voices heard.
- We will continue with our 'Let's Go Zero' campaign, which means making our schools even more environmentally friendly and work towards becoming carbon neutral.

9 Beyond the Four Walls

- In our Early Years, we're focusing on 'oracy' – which simply means helping children become confident speakers and good listeners.
- We're expanding our outdoor learning and educational visits because children learn so much from hands-on experiences outside the classroom.
- We will help children understand why what they're learning matters and how it relates to their lives and the world around them by creating real-life experiences.



9



Attendance & Punctuality

At Brindishe Schools we believe that good attendance and punctuality are essential. Research shows that children who attend school regularly do better at school and make better progress.

Brindishe Green

Start Time - Gates Open 8.35am/Gates Close 8.45am

Children are expected to be in school by 8.45am. Children arriving after 8.45am will be marked at 'late'

Finish Time - School Ends 3.15pm

Requests for Leave during term-time may be permitted in exceptional circumstances e.g. funeral of a direct relative, wedding of a direct relative. Holiday requests will always be marked as *unauthorised* and may resort in fines.

What if my child is going to be absent from school?

If a child is going to be absent from school, the parents/carer is responsible for letting the school office staff know the reason for the absence and the anticipated length or duration of the absence. Where no message is received about a child's absence, the absence will be recorded as *unauthorised*.

What happens if my child arrives late?

Teachers provide early learning tasks to settle the class before they begin to take the register. If children arrive late, they must go to the school office to be registered for late entry. This ensures that a record of late arrivals is made, for monitoring purposes, and also ensures that the learning of the other children is not disturbed.

Attendance & Punctuality

Planned Absences

Please ensure that you inform the office of any planned absences in advance, either by email or telephone e.g. Eid, Secondary School visits/tests.

Last Minute Collection Arrangements

Please telephone the school office before 2pm if collection arrangements for your child have changed for that day.

Pick-Up Passwords

If another adult is collecting your child, they will be required to provide a 'pick-up' password before they can take your child home. Please ensure you pass this onto the school office when you inform them of alternative collection arrangements.

Communication Channels

Absent Reporting

To report your child absent please call or email before 8.30am. Please call the school on **each day** of your child's absence.
Brindishe Green - 0208 852 7245 - info-BG@brindisheschools.org

Message for Class Teacher or a member of the Senior Leadership Team

Email info-BG@brindisheschools.org – please mark 'For Attention Of ...' followed by the name of the member of staff e.g. FAO Miss Matthews.

Extended Services – Breakfast and Tea Club

Alicia Graham (Interim Extended Services Manager) can be contacted at extendedservices-BG@brindisheschools.org
Telephone on: 020 8852 7245

General Enquiries

0208 852 7245 – info-BG@brindisheschools.org

Our preferred method of communication is via email if you cannot find the answer on the school website. Emails will be responded to within 48 hours so if it is an emergency, please call the school directly.

Nourish and School Meals

Clare Doran - schoolmeals@brindisheschools.org
M: 07943 041790

Arbor



What can you do on the Arbor App?

- Add and amend information
- See school notices
- Update child's information
- Update your information
- See your child's lessons
- See your child's attendance
- Retrieve an attendance summary for week, term and/or the year
- Book a parent/carer consultation
- Sign your child up for clubs, trip, visitors and music
- Pay for trips and clubs (where needed)
- See account balances

The Arbor App Usage Guide

For Guardians

Nourish (school meals) and FSM

To Need, To Nurture, To Nourish



Nourish is a friendly family-led school caterer with bags of initiative and a love of good food. They believe every child needs a satisfying meal at lunchtime, fuelling them for the afternoon ahead. Nurturing the importance of a healthy and balanced diet, they provide a nutritious meal every day to nourish from within.

Each day the children will have a choice of:

- Three main dishes
- A pudding OR a choice of either cheese/biscuits or yoghurt
- Freshly baked bread
- Fresh fruit
- Nine salad choices each day from the salad bar
- Milk and water

Autumn Term Menus can be found on the school website.

Cost per day: Free under the current Mayor of London's Scheme



Key Dates

We will endeavour as much as practically reasonable, to provide you with dates well in advance. Please see our 'Key Dates for Parents/Carers' document on Weduc. Class teachers will give you at least 2 weeks' notice of a planned Educational Visit.

Brindishe Green School – Draft Important Dates 2026/27

(Please note that these may change but we will give as much notice as possible)

September 2026		October 2026		November 2026		December 2026	
Wed 2 nd Sep	Inset Days - No school for children	Black History Month		16 th – 20 th Nov	Celebrating Diversity Week!	Wk beg 30 th Nov	Parent/Teacher Meetings
Thurs 3 rd Sept	Start of Autumn term Y1-6						
Year Group meetings – 9.00am Friday 4 th Sept – Year 6 Monday 7 th Sept – Year 1 Tuesday 8 th Sept – Year 2 Wednesday 9 th Sept – Year 3 Thursday 10 th Sept – Year 4 Friday 11 th Sept – Year 5 Wednesday 16 th Sept – Reception		Open Classroom 3.15-3.45pm Monday 12 th Oct – Year 1 Tuesday 13 th Oct – Year 3 Thursday 15 th Oct – Year 6		Open Classroom 3.15-3.45pm Monday 9 th Nov – Year 5 Tuesday 10 th Nov – Year 2 Wednesday 11 th Nov – Reception and Nursery Thursday 12 th Nov – Year 4		Winter Performances/ Events Tues 8 th Dec - Year 2 – 9am Tues 8 th Dec - Year 3 – 2.30pm Thurs 10 th Dec - Year 1 – 9am Thurs 10 th Dec - Year 4 – 2.30pm Tues 15 th Dec - Reception – 9am Tues 15 th Dec - Year 5 – 2.30am Wed 16 th Dec - Year 6 – 9am Thurs 17 th Dec - Nursery – 8.45am	
Tuesday 22 nd Sept 10am and 4.30pm	Sept 2027 Reception Open Day	Tues 13 th Oct 10am and 4.30pm	Sept 2027 Reception Open Day	Tuesday 17 th 10am and 4.30pm	Sept 2027 Reception Open Day	Thurs 17 th Dec	Christmas lunch and jumper day
		Mon 26 th Oct – Fri 30 th Oct	Half Term	Fri 27 th Nov	Inset Day - No school for children	Fri 18 th Dec (15 th Jan – INSET Day)	Last Day Christmas Holidays
January 2027		February 2027		March 2027		April 2027	
Mon 4 th Jan	INSET Day – No school	Open Classroom 8.40 – 9.15am Tuesday 2 nd Feb – Year 3 Wednesday 3 rd Feb – Year 1 Thursday 4 th Feb – Year 6 Tuesday 9 th Feb – Year 5 Wednesday 10 th Feb – Year 2 Thursday 12 th Feb – Year 4 Tuesday 9 th Feb – Reception 3.15-3.45pm		Dates TBC	Parent/Teacher Meetings	Fri 26 th March – Mon 9 th April	Easter Holidays
Tues 5 th Jan	Start of Spring term			Thurs 25 th March	Inset Day - No school for children	Mon 12 th April	Start of Summer term
						Dates TBC	School Photographer
Tuesday 12 th Jan 10am and 4.30pm	Sept 2027 Reception Open Day	Mon 15 th – Fri 19 th Feb	Half Term	Fri 26 th March – Mon 9 th April	Easter Holidays		

Term Dates: 2026–2027

Autumn Term

Thursday 3rd September 2026 to Friday 23 October 2026

Half-term: Monday 26 October 2026 to Friday 30 October 2026

Monday 2 November 2026 to Friday 18 December 2026

Spring Term

Tuesday 5 January 2027 to Friday 12 February 2027

Half-term: Monday 15 February 2027 to Friday 19 February 2027

Monday 22 February 2027 to Wednesday 24 March 2027

Summer Term

Monday 12 April 2027 to Friday 28 May 2027

(the early May bank holiday will be taken on 3 May)

Half-term: Monday 31 May 2027 to Friday 4 June 2027

Monday 7 June 2027 to Wednesday 21 July 2027

INSET DAYS

Wednesday 2 September 2026

Friday 27 November 2026

Monday 4 January 2027

Thursday 25 March 2027

Thursday 22 July 2027

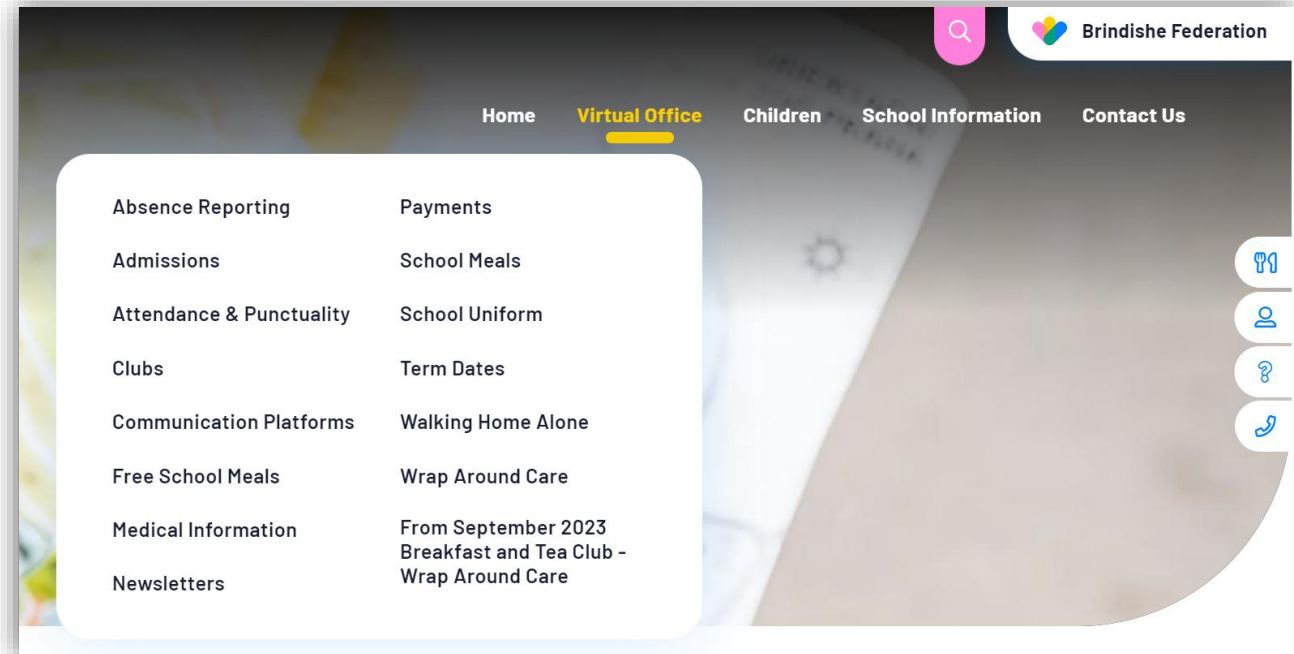
Website

The Brindishe Federation and school website provides all key information needed for parents/carers.

The website includes:

- School Policies, including Attendance, Admissions, Complaints and RSHE
- Meet our Governing Body
- Nourish Termly Menus
- The Brindishe Curriculum and Year Group Overviews
- Data and Performance Measures
- External Reviews – Ofsted
- Typical School Day
- How to support your child at home
- Clubs and Wrap Around Care
- Weekly federation and school newsletters
- Reading
- Equalities & Diversity
- PTAs
- And much more.

The website also provides a virtual office function – please visit the virtual office for all your daily enquiries and needs.



Website – Class Pages

HOME → BRINDISHE GREEN → CHILDREN → YEAR 6

Year 6

Teaching Team

Rachel Supple

Catherine Harris

Kieran Richardson

Welcome to Year 6

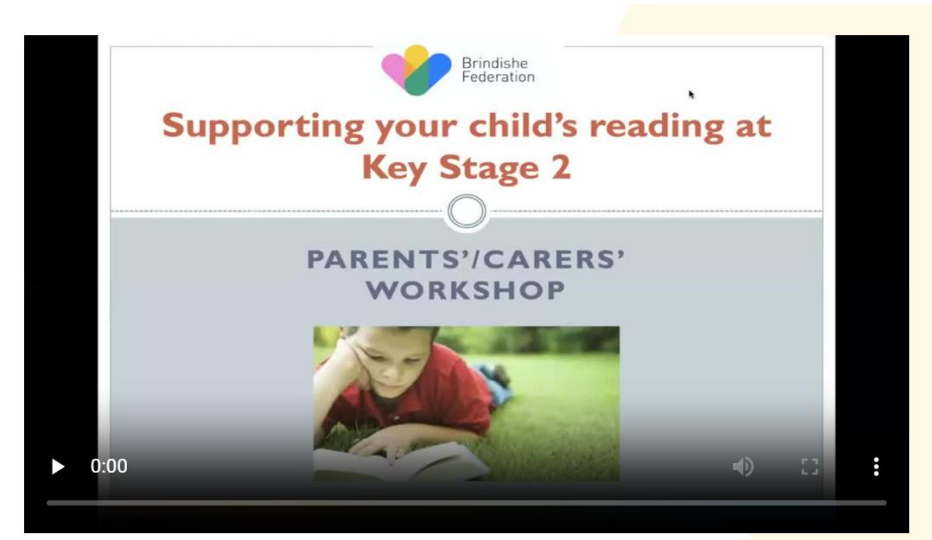
Year 6 is the final year of primary school and our children at Brindishe Schools continue to experience an exciting, broad and balanced curriculum so that they are prepared and ready to embark on their next stage of education at secondary school. At Brindishe Schools, we have developed a curriculum overview for each year group which details the focus for each subject in each half term. Please click on the Year 6 curriculum overview below to find out more:

[Year 6 CURRICULUM OVERVIEW](#)

In Year 6, the children will focus on the end of Key Stage 2 National Curriculum assessments, otherwise known as the Standard Assessment Tests (SATs). However, we want the children's final year to be full of exciting learning opportunities so our aim is that there will also be plenty of fun and valuable learning.

English

In Year 6 we want our children to have lots of opportunities to read independently both at home and school and to read across a range of genres. Our children continue to build on their comprehension skills as they analyse more complex books and share their understanding of characters, themes and text types. You can find out more about supporting your child's reading at Key Stage 2 by clicking on the link below.



- Curriculum Overviews
- Videos to support learning
- Core Subject Specific Information (Maths and English)
- Spelling Lists
- Teaching Teams
- Newsletters

End of Year Expectations



Brindishe
Green

End of Year Expectations Year 6

This booklet provides some information for parents/carers on the end of year expectations for children in our school. The complete National Curriculum can be found here: [National curriculum in England: primary curriculum - GOV.UK \(www.gov.uk\)](https://www.gov.uk/national-curriculum)

The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year. We have included the most important elements of reading, writing and Maths here, but all of the objectives will be focused on throughout the year as part of your child's lessons.

Any extra support you can provide in helping your child to achieve these expectations is greatly valued. If you have any queries regarding these expectations or would like support in knowing how to help your child with these, please see the class teacher.

Overwhelming response and feedback from parent/carer survey indicated a want and need for clearer end of year expectations for your children.

Today, all families will receive the 'End of Year Expectations' booklet. We hope this will support you in knowing where how your child is progressing and how to support at home.

Reading

Word Reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
- I can read further exception words, noting the unusual correspondences between spelling and sound
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words
- I can re-read and read ahead to check for meaning

Comprehension

- I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each
- I can read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are
- I can identify significant ideas, events and characters; and discuss their significance
- I can recite poems by heart, e.g. narrative verse, haiku
- I can prepare poems and plays to read aloud and to perform, showing understanding

How can school and home collaborate and work together?



Join our PTA – Brindishe Friends Group – Over £20,000 raised last year which contributed to the hall acoustics and will fund the OPAL Playground initiative.

Trips and Visitors can be paid for online via Arbor – ***without your contributions trips and enrichment opportunities cannot go ahead.***

We strive to communicate with you as much as possible and in a timely manner. Please remember that communication channels are via info-BG@brindisheschools.org.

Engage with Arbor and the school website as much as possible, especially when paying for clubs, trips and music.



Brindishe
Federation

MEET THE YEAR GROUP TEAM

Meet the Team

Teachers:

Hawk:

Ms Cosin(M-W) & Ms Ikiz (T-F)



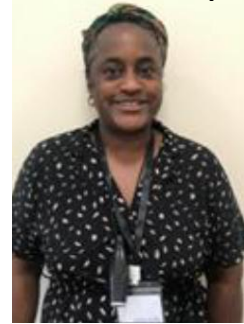
Kingfisher:

Ms Sharrock



Magpie:

Ms Thompson



Teaching Assistants:

Ms Ayse



Ms Nasso



Teacher PPA: Mr Freddy

Yearly Overview

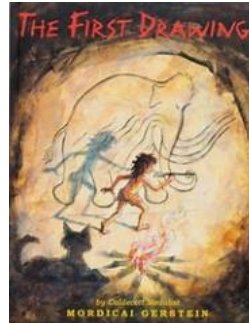
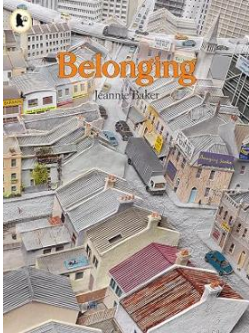
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title / Theme	Computing and PSHME	PSHME and science	Geography and science	History and DT	Geography and science	
MFL	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and using numbers	Breakfast, fruit nouns, hungry giant	Going on a picnic/ Aliens in Spain
Art	Gestural drawing with charcoal Exploring drama and performance		Telling stories through drawing and making Sculpture inspired by literature and film		Working with shape and colour Collage and stencil in response to art work	
Music	Let your spirit fly R&B, Western Classical, Musicals, Motown, Soul	Glockenspiel stage 1	Three little birds Reggae	The Dragon song Funky, from around the world	Bringing us together Disco	Reflect, rewind and re-play Western Classical music
History	Changes from Stone Age to Iron Age			Ancient Civilisations		
Geography			The Sunshine State		Earthquakes	Megacities
R.E.	Buddhism 1 The Buddha	Peace Unit	Christianity 5 The Bible, Christian visit or visitor	Sikhism 1 Sikh beliefs	Sikhism 2 Sikh teachings and life	Hinduism 3 God and beliefs
PE	Golf Fundamentals Y3/4	Netball Dance	Football Yoga	Tag Rugby Gymnastics	Cricket Athletics	Tennis Dance Dodgeball
PSHME	Relationships education		Living in the wider world		Health Education	
Science	Light	Animals including humans - nutrition	Animals including humans – skeletons and muscles	Forces and Magnets	Rocks	Plants – life cycle of flowering plants
Computing	Computer systems and networks Connecting computers	Creating Media Stop-frame animation	Programming A Sequencing sounds	Data and information Branching databases	Creating media Desktop publishing	Programming B Events and actions in programs
Design and technology	Cooking Sandwiches		Textiles Wall hangings		Structures Packaging	

Autumn Term Overview

English

- Writing a report and a setting description
- Identifying nouns, verbs and clauses
- Writing simple sentences
- Writing in the past and present tense

Core texts:



Maths

- Place value of 3-digit numbers
- Adding and subtracting numbers up to 1000
- Using mathematical vocabulary when reasoning
- Solving multi-step problems

Science

- Light
- Isaac Newton



RE

- Buddhism

History

- Stone Age
- Bronze Age
- Iron Age

Art

- Using charcoal
- Drama and performance



PE

- Hockey
- Team games

PSHME

- Different types of families

Modern Foreign Languages - Spanish

- Greetings and farewells
- Colours
- Numbers 1 – 10



Music

"Let Your Spirit Fly" - Soul and Motown music

Planned enrichment opportunities, trips and visits.

London Zoo – Autumn Term

Science focus



Purpose: to learn more about animals, nutrition, muscles and skeletons.

An Ancient Egypt experience

TBC



Purpose: To learn more about life in Ancient Egypt.

Natural History Museum – Summer

Geography and science focus



Purpose: to learn more about earthquakes, rocks and fossils.

PE Expectations and dates

- On PE days, children need to wear comfortable clothing and appropriate footwear.
- Please – no tights, dresses or skirts.
- Leggings, trousers and comfortable shorts are suitable.
- The children should **not** wear jewellery.

PE this term

Magpie: Monday and Friday

Hawk: Monday and Thursday

Kingfisher: Tuesday and Friday



Home-Learning Expectations

Bug Club Reading



- The children will be set a weekly reading task on Bug Club.
- The children are also allowed (and encouraged) to borrow books from our class reading corners.
- If you would prefer to read a real book with your child instead of reading BugClub online, please do so. The important thing is that they are reading regularly at home.

Termly Project

- Children will have a choice of projects to be completed and brought in on the last week of half term.
- These will go home at the end of the following half term.
- The children will share and celebrate these in class.

These home learning tasks are an offer that we provide.

Each week, please feel free to complete as much or as little as works for you as a family.

The important thing is that your child is reading daily at home. This can include being read to and enjoying a story (or other written piece) at home.

Me books:

- **Every fortnight**, we will send two tasks to be completed over the 2 weeks.
- The children will share and celebrate these in class.

Maths



- We will set a weekly Maths task. These will aim to consolidate the learning that is taking place in class.
- This will be found on Sumdog. Your child has a login and you can find this inside their Me Book.

Spelling

- We will set a weekly spelling task.
- This will be found on Wedec.
- These will aim to consolidate the learning that is taking place in class as well as revise the Year 3 spelling words and patterns.

How parents/carers can support at home

- 1. Daily reading:** Read together every day and talk about the story, characters and new vocabulary.
- 2. Engagement with 'Me Books':** Look through your child's *Me Book* together and encourage them to talk about their learning and experiences.
- 3. Life skills:** Practise taking turns, waiting patiently, sharing and listening to others.
- 4. Independence:** Encourage your child to get dressed, organise their belongings and tidy away independently.
- 5. Communication:** Talk about their day and encourage them to explain their ideas and feelings clearly. Ask, what made today a _____ day, rather than did you a good day.

Reminders...



FRUITS AND VEGETABLES

VECTOR EPS 10



How to contact us

Class teachers are always available for brief informal chats on the playground at the end of the day.

For more formal and longer meetings or phone calls, please email info-BG@brindisheschools.org and mark the email 'For the Attention Of...' followed by the class teachers name e.g. FAO Ms Sharrock.

Any Questions?